

Preparing ESL Students for Success with the New WIOA Standards

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1. COLLEGE AND CAREER READINESS STANDARDS (CCRS) FOR ADULT EDUCATION

Levels: A (K-1), B (2-3), C (4-5), D (6-8), E (9-12)

Strands: Reading, Writing, Speaking & Listening, Language

Key shifts based on Common Core alignment: Complexity of texts, Emphasis on informational text, Focus on academic vocabulary

Link: <http://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>

2. EMPLOYABILITY SKILLS FRAMEWORK

Three key areas of Employability:

Applied Knowledge

Workplace Skills

Effective Relationships

Effective Relationships Skills:

Interpersonal Skills:

Understand teamwork and work with others

Respond to customer needs

Exercise leadership

Negotiate to resolve conflicts

Respect individual differences

Personal Qualities:

Responsibility & self-discipline

Flexibility

Work independently & take initiative

Willingness to learn

Integrity & professionalism

Positive attitude & sense of self-worth

Link: <http://cte.ed.gov/employabilityskills/>

3. ENGLISH LANGUAGE PROFICIENCY STANDARDS (ELPS) FOR ADULT EDUCATION

Guiding principles include:

Social language is important.

Adult ELLs must be able to access three key instructional advances:

- Complex text and academic language

- Content-rich non-fiction (Informational texts)

- Reading, writing, and speaking grounded in evidence from text

Integrate technology for digital literacy.

Link: <https://lincs.ed.gov/publications/pdf/elp-standards-adult-ed.pdf>

4. WHAT EMPLOYERS ARE LOOKING FOR IN OUR STUDENTS

Good general communication skills:

Communication with co-workers, supervisors, customers

Orientation to the workplace:

Deal with people and places at job site

Know job performance expectations

Appropriate on-the-job behavior

Trainability:

Understanding instructions

Learning new skills and tasks

Asking for help

Promotability:

Doing well

Being helpful

Taking initiative

Offering suggestions

Expanding responsibilities

Being likeable

How do students convey these interpersonal skills and personal qualities?

Through language.

5. LESSON EXAMPLES

Side by Side Plus Student Books and eTexts

6. THE NEW *SIDE BY SIDE* eTEXT and FUNZONE

Blended Learning Features:

Multiple locations of learning: school, home, community
Partial online delivery
Student controls time, pace, and place of learning

Principles of Gamified Practice:

Informal
Self-paced
Self-directed / Non-linear / Flexible
Instant Feedback
Iterative learning from mistakes
Scaffolded skills from easy to more challenging
Motivational/Incentivized (through fun content and scoring goals)

7. RESOURCES

Information about the Side by Side Plus Student Books, eTexts, and FunZone:
<http://molinskyandbliss.longmanhomeusa.com/index.php>

Article:

“I’ve Been Working on My Job Skills, All the Live-Long Day”
<http://molinskyandbliss.longmanhomeusa.com/articles.php?mid=33>

College and Career Readiness Standards:

<http://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>

English Language Proficiency Standards for Adult Education:

<https://lincs.ed.gov/publications/pdf/elp-standards-adult-ed.pdf>

Employability Skills Framework:

<http://cte.ed.gov/employabilityskills/>

To follow updates on language learning, citizenship preparation, and immigrant and refugee education issues:



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